

## D Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

**Original language [EN]**

Les Heures School (now Ilerna) is a technical schools in Catalonia offering vocational and Short cycle Studies .It is proactively engaged in a wide range of international activities and it fully intends to enhance its involvement in coming years. We are working with different students and projects to be able to involve all the learning community. The Internationalization Strategy and its Learning and Teaching Strategy aim to promote longer-term and sustainable networks and partnerships with Short Cycle schools, Universities or other organizations in research, teaching and enterprise for mutual benefit. Key objectives are:

- To raise the international profile through recruitment and partnerships
- To internationalize the curriculum to reflect an increasingly diverse student and staff body
- To expand the number of programmes offering an international experience

With Erasmus our Institution has made mobility and cooperation the central elements of our institutional policy. Last year we got the Erasmus charter for the year 2013/2014 and we have started building links with other schools to be able to participate fully in the programme. We have contacted several partners but we specially developed our work with two .We chose them firstly because they were institutions with similar aims and studies and the people in charge where very helpful and pro-active. We don't have any strategically areas to make partners from; we focus especially in the institution studies and in the common trust. Obviously we need a lot of meetings before signing the Institutions agreement to see if the match is possible and to let all the Erasmus team interact (specially the Academic Coordinator , the International Mobility Coordinator and some of the Mentor teachers), we normally meet through Video conference. Once most of the things are set we go to visit the two institutions so we travel to the other country and if there isn't any problem we sign the agreement between the institutions. From the beginning we try to build things to be able to offer join degrees to our students. We would really like to be able to offer double/multiple/join degrees to our students. It is one of our main targets for the following years. We also try to build strong links between teachers and staff and we promote projects sometimes in other type of frameworks (Leonardo, Comenius, Grundvitg ) and with other type of students (vocational, adults..) but we promote all types of projects with the partner institutions.

About training we do the same type of work sometimes thought the other institution sometimes directly to a company because we have found their production interested for some of our students, but we make really sure before sending the students that the there is a person to assist and asses and that they will be able to accomplish all the company requirements. All of our students from Short cycle are target groups for mobility and training but for double degrees we mainly work with the IT studies. At least during the first years we want to focus about the possibilities of this group.

**If applicable, please describe your institution's strategy for the organization and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)**

**Original language [EN]**

As we have said, our Institution has made mobility and cooperation the central elements of our institutional policy. That affects not only students .Teachers and staff are a very important part of this policy apart from promoting mobility for teaching and training we also try to establish workgroups between schools to create working links that will help at the time of making

projects together as could be the double/multiple or joint degrees. We have created a space in our web to motivate and make easy the exchange of information between the different professionals. All this work will be taken into account at the time of considering the teachers or staff for promotion.

**Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)**

**Original language [EN]**

It's no doubt for us that to be part of the Erasmus Programme is very important for our school modernization and internationalization. To create an international atmosphere with people from other countries sharing our school is a privilege that helps to have more open-minded students, teachers and staff in general. Another very important point is how this exchanges help to share knowledge from other places as well as force everybody to use other languages to communicate. Talking about other specific contributions towards modernization, we can say that our institution intends to achieve the following objectives:

1. Widening access, routes in, reducing drop-out specially from the younger students in vocational courses. To have this international point of view and environment is going to help younger vocational students to try to get to the Short Cycle to be able to take part in all this activities and for the Short Cycle students will help to try to get involved in other international experiences studying in other countries or having professional relationships abroad.

The aims:

- Progression routes and recognition of prior learning and experience
- Outreach to under-represented groups, guidance and targeted financial support
- Reduce drop-out

2. The relationship with other teachers, professionals and schools will help to have Quality and relevance in our institution:

The aims we will improve in are

- Short Cycle students employability
- Tailoring learning models to a diverse student body
- Exploiting potential of ICTs
- Motivating and rewarding excellent teachers
- Programmes informed by and adapted to labour market needs

Once in the Programme we can improve and be an international window in our community. It will help us to improve:

- Learning mobility windows and moving between programmes
- Efficient recognition of studies abroad
- Improving access and employment conditions for non-EU students and researchers

The Programme will also help to rise the number of projects with businesses and to innovate in teaching and learning. The results will be:

Linking education, research + innovation (knowledge triangle)

- Stimulating entrepreneurial, creative and innovation skills and learning environments
- Encouraging partnership and co-operation with business
- Involvement of HE institutions in regional development plans

Another point that the programme will help to improve in our institution is creating the right governance and funding conditions. Our aims will be:

- Sufficient, efficient and well-targeted funding
- Empowering institutions to play to their strengths
- Effective governance and funding systems are a pre-requisite for success in the preceding areas